

Chair	D. Crawford, Superintendent of Education
Recorder	C. Calvert, Administrative Assistant
TIME	ITEM
6:00p.m.	Opening Prayer & Review of Agenda         Deb led the Opening Prayer and welcomed everyone.         Brian Benn, Facilitator         Dan Parr, Director of Education         Amy Janssens, Executive Superintendent – Corporate Services & Treasurer         Laura Callaghan, Superintendent of Education         Scott Johnson, Superintendent of Education         James Duff, Executive Manager, Human Resources         Todd Lozon, Supervisor – Communications and Community Relations         Tony Montanino, Manager - Facilities Services         Catherine Day, Manager Financial Services         Linda Pistor, Manager – Planning & School Business Support Services         Ken Ross, Technical Support Specialist - Administration         Matt Roop, Trustee         Parish Representatives: Father Jim Higgins, Colleen Keane and Mike McPherson         Deb also made note of our Board's Mission Statement         Thanked everyone for coming and for working together in such a collaborative way.         The Norms for Working Together were reviewed.
6:05 p.m.	Review of the Summary Notes from November 29 <sup>th</sup> Committee Meeting The notes were distributed to all members.



6:05 p.m.	Review of Questions with Responses Received by Board to date.
	<ul> <li>There have been no new questions sent to the Board.</li> </ul>
	<ul> <li>Any additional comments or questions may be submitted by PARC members through the SCCDSB</li> </ul>
	website and SCCDSB staff will respond to all questions and concerns, share responses with the PARC
	members and post answers on the website.
6:10 p.m.	Review of the Process and Progress made to date – D. Crawford
	<ul> <li>Staff looked at current situation in our Chatham elementary schools - a new solution was required in order to accommodate 21<sup>st</sup> Century Learning, programming needs and equitable access in our Chatham elementary schools</li> </ul>
	The Staff Report was summarized
	<ul> <li>Priorities of the Staff Report were outlined as:</li> </ul>
	Student achievement and wellbeing
	Financial and capital priorities
	<ul> <li>PARC members have brought feedback from their school PAC to the Committee</li> </ul>
	<ul> <li>PARC members went on bus tours of Chatham elementary schools and Holy Trinity School in Sarnia</li> <li>12 key themes came from the feedback from the PARC Committee, school PACs and public meeting</li> </ul>
	<ul> <li>Questions and answers are as well as the Notes of our meetings on our website</li> </ul>
	<ul> <li>PARC Committee asked for a Skype meeting with parents in Sarnia who have gone through this process and that was done at our November 29<sup>th</sup> PARC meeting.</li> </ul>
	<ul> <li>PARC Committee was asked: based on the feedback from the original Consolidated Local School Consultations and the November 9<sup>th</sup> Public Meeting, are there any other strategies that you can recommend to support our budgeting/costing during this transition?</li> </ul>
	The PARC members had no other options to bring to Board
	<ul> <li>PARC Committee was then asked which of the three proposed School Board Options best support the needs?</li> </ul>
	The PARC members used a dotmocracy method to identify their preferred option
	Results of dotmocracy were reviewed
6:20 p.m.	Moving Forward: Business Case Considerations - Amy
	Process for the Board to submit to the Ministry was explained
	Ministry has \$750 million of School Consolidation Capital (SCC) funding to distribute to school boards provincially
	Deadline for submissions for funding consideration is January 27, 2017, with notification to the



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	Ministry upon a final trustee decision.
	<ul> <li>Submissions must be linked to pupil accommodation review decisions</li> </ul>
	To be eligible, projects need to have a completion date in the 2020-21 school year.
	Our Board is working closely with the Ministry to ensure that all required information will be authority of fan appreciation.
	submitted for consideration.
	All school boards will keep resubmitting year after year
	St. Clair Catholic District School Board has a strong business case but the Ministry has lots of good
	business cases being submitted from across the province
	If we do not receive our desired outcome we can reapply in July
	Decisions to be made by Ministry in early Spring 2017
	<ul> <li>There are many possible outcomes of SCC funding requests:</li> </ul>
	Approval of submitted project(s) and SCC funding provided
	Recommendation of alternative solution
	No approval and no SCC funding provided
	<ul> <li>Our Board has already met three times with the Municipality to discuss possible locations for the two new</li> </ul>
	schools
	<ul> <li>Municipality interested in having child care in new schools</li> </ul>
	If there are any questions which come up later, please submit them and we will endeavor to answer them
6:35 p.m.	Role of the Transition Committee vs. Mandate of the PARC - Brian
_	Things that are not bricks and mortor will be done by the Transition Committee once we have received
	approval from the Ministry to proceed
	PARC can make recommendations to the Transition Committee in their recommendation to the Trustees
	What is the final outcome of all these discussion
	<ul> <li>Discussion to define consensus as: "general agreement about something"</li> </ul>
	<u>j</u>
	Has this committee reached consensus?
	Option A appears to be the preferred option. Is there consensus on Option A as the best option to put
	forward with the information which has been gathered?
	Results:
	Table 1: John, Msgr Uyen – full support very hard to achieve; acceptable but have reservations
	Table 2: Ron, OLOF – acceptable with reservations
	Table 3: Julie Msgr Uyen – acceptable with reservations
	Consensus has been achieved for Option A.



	After all the discussion and consultations what are the recommendations that need to go forward to the Trustees.
	<ul> <li>Next Steps</li> <li>At the public meeting next week the PARC will inform the public that Option A has been adopted as the preferred option with the following recommendations as outlined by PARC members.</li> <li>Deb asked if there are there any questions or concerns, from past meetings, that are outstanding?</li> <li>There were none</li> <li>PARC identified recommendations to be added.</li> </ul>
6:40 p.m.	Preparing to present PARC Recommendation at the Public Meeting (January 25, 2017) Groups Report Back (identifying areas to be addressed)
	<ul> <li><u>Cluster A</u></li> <li><u>Budgeting/Costing</u></li> <li>Adequate size gyms for phys. ed. and for entire school to gather</li> <li>French Immersion numbers will grow; so ensure that OLOF has adequate space to gather as a school community as well as adequate gym space</li> <li>Playground equipment and area for large number of students to move around</li> </ul>
	<ul> <li>Facilities</li> <li>&gt; Gym and playground concerns as noted in Budgeting/Costing</li> <li>&gt; Washrooms for each division</li> <li>&gt; Adequate Parking</li> <li>&gt; Enough resources for all students</li> <li>&gt; Air quality i.e. heating and cooling</li> <li>&gt; Designated space for DSW, OT, Speech Pathologists etc.</li> </ul>
	Staffing Enough resource help i.e. EAs for special needs students



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Qu	estion: What happens to closed schools?
	Response: Amy Janssens – We are working with Municipality to ensure that we are not leaving property
	empty for years and years. We are hoping to repurpose those schools.
Qu	estion: Location of school on North side – can it be more central than property currently owned by Board
	much congestion in current Northwest location with other schools in the area?
	<b>Response:</b> Amy Janssens - we are currently looking at alternate locations in a more central location wit
	Municipality.
Tra	nsportation
	estion: Will we still be sharing buses with public board? Could there be consideration for separating city
cou	nty buses for "fog" and "snow" days?
Re	sponse: Deb Crawford – Our Board is part of the Transportation Consortium with LKDSB this is the mos
effic	cient way to provide transportation and it is unlikely this will change.
Qu	estion: Can we have clarification of longest bus ride allowed?
	sponse: Amy Janssens - Policy currently states: not to exceed 60 minutes one way for elementary stud
Clu	ster B – Spokesperson for Public Meeting Jen Thomas – St. Agnes
	iss Size
	<ul> <li>Ministry driven for number of students and classroom size</li> </ul>
	idents
	<ul> <li>Transition plan for students with special needs, mental health issues, physical and medical needs</li> </ul>
Sci	hool Organization & Programming
	<ul> <li>Autism Transitional Classroom – where will that be located?</li> </ul>
	<ul> <li>Food prep areas within school</li> </ul>
Spe	orts
	<ul> <li>More opportunities for clubs and sports i.e. robotics, chess club, dance etc.</li> </ul>
	<ul> <li>Could have 3 sets of teams with one between Junior and Intermediate</li> </ul>



Cluster C - Spokesperson for Public Meeting: Christine Canniff
French Immersion
<ul> <li>Facilities upgraded to same standards as new schools</li> </ul>
Keep school name: Monsignor Uyen
Parking issues addressed
New technology like new schools
<ul> <li>Renovations completed by the same deadline as new schools</li> </ul>
Continue to have Daycare, before and after care
New gym of an appropriate size
Religion
<ul> <li>Sacred space for worship or chapel with stained glass as a visible sign of Catholicity</li> </ul>
<ul> <li>Guaranteed funding for bussing to travel to church 3 x's per year</li> </ul>
<ul> <li>Visible space for students to meet with priests</li> </ul>
Sense of Community
Grandfathering of current students and future siblings re: boundaries & transportation provided they
remain at their current residence.
Uniforms to promote equality and community
Community Partners
Calming Rooms (tactile) in new schools
<ul> <li>Centrally located, lockable space/room for speech pathologists, OT, with appropriate size furniture</li> </ul>
Large multipurpose room with kitchen which could be used for breakfast programs, meetings etc.
Remaining questions and issues to be addressed by PARC
There were none
Where to from here? - Deb
<ul> <li>We have chosen Option A - This has been a measured, considered decision</li> </ul>
<ul> <li>PARC recommendations will be added as an addendum to Option A to be presented to Trustees as well as recommendations to be given to the Transition Committee when they are formed.</li> </ul>



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	PARC will present their decision and recommendations at the Public Meeting next week.
	<ul> <li>Recommendations will go into Board Report for the Trustees</li> </ul>
	<ul> <li>There is an opportunity for Public Delegations at an upcoming Board meeting</li> </ul>
	Public Meeting: outline of meeting
	1. Summary of steps taken
	<ol> <li>Recommendation for "Option A" plus considerations for Trustees and Transition Committee</li> <li>Public Feedback</li> </ol>
	Upcoming meetings:
	<ul> <li>February 1<sup>st</sup> meeting be cancelled – PARC recommendation to Trustees will be finalized at public meeting – January 25<sup>th</sup></li> </ul>
	<ul> <li>February 14<sup>th</sup> Board Meeting – PARC recommendation Board Report will be presented to Trustees for information</li> </ul>
	<ul> <li>February 28<sup>th</sup> - Public Delegation (other than PARC Committee) to the Board if required</li> </ul>
	<ul> <li>March 7 and/or 8 meeting may not be required</li> </ul>
	<ul> <li>March 28<sup>th</sup> – Final decision by Board</li> </ul>
Brian Benn	
	ed PARC Committee for their collaborative work on this PARC as well as senior staff of the Board
Deb Crawfor	
Thanke	ed PARC Committee for their time and commitment
8:25 p.m.	Adjournment
	Closing Prayer
	Future PARC Meeting Dates
	<ul> <li>Public Meeting #2 – January 25, 2017 – St. Ursula Catholic School</li> </ul>
	<ul> <li>Board Meeting – February 14, 2017 – Final Staff Report to Board</li> </ul>
	<ul> <li>Board Meeting – February 28, 2017 – Public Delegations re: Pupil Accommodation Review</li> </ul>
	<ul> <li>Board Meeting – March 28, 2017 – Final Decision by Board of Trustees</li> </ul>